2022-23 Texas Academic Performance Report (TAPR)

District Name: MOUNT ENTERPRISE ISD

Campus Name: MT ENTERPRISE EL

Campus Number: 201907101

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
				-	formance I												
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	83%	83%	*	*	93%	-	-	*	*	*	*	81%	86%	87%	;
	2022	76%	85%	85%	40%	*	92%	-	*	-	*	80%	*	85%	85%	76%	,
At Meets Grade Level or Above	2023	50%	43%	43%	*	*	50%	-	-	*	*	*	*	25%	86%	40%	ډ
	2022	51%	55%	55%	20%	*	63%	-	*	-	*	20%	*	55%	54%	48%	د
At Masters Grade Level	2023	20%	13%	13%	*	*	14%	-	-	*	*	*	*	0%	43%	7%	,
	2022	30%	30%	30%	0%	*	42%	-	*	-	*	0%	*	25%	38%	29%	;
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	74%	*	*	86%	-	-	*	*	*	*	69%	86%	73%	k
	2022	71%	76%	76%	20%	*	83%	-	*	-	*	80%	*	75%	77%	62%	×
At Meets Grade Level or Above	2023	45%	57%	57%	*	*	71%	-	-	*	*	*	*	44%	86%	60%	k
	2022	43%	30%	30%	0%	*	33%	-	*	-	*	20%	*	25%	38%	19%	k
At Masters Grade Level	2023	19%	17%	17%	*	*	29%	-	-	*	*	*	*	6%	43%	20%	k
	2022	21%	12%	12%	0%	*	17%	-	*	-	*	0%	*	0%	31%	5%	k
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	40%	*	92%	-	*	-	*	*	*	87%	86%	82%	k
	2022	77%	89%	89%	*	*	88%	-	-	-	*	80%	80%	92%	86%	88%	×
At Meets Grade Level or Above	2023	48%	64%	64%	40%	*	72%	-	*	-	*	*	*	67%	62%	53%	×
	2022	54%	61%	61%	*	*	67%	-	-	-	*	20%	60%	75%	36%	54%	k
At Masters Grade Level	2023	22%	19%	19%	0%	*	24%	-	*	-	*	*	*	20%	19%	12%	k
	2022	28%	26%	26%	*	*	27%	-	-	-	*	0%	0%	33%	14%	21%	k
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	89%	89%	60%	*	92%	-	*	-	*	*	*	80%	95%	88%	k
	2022	70%	84%	84%	*	*	85%	-	-	-	*	60%	80%	92%	71%	83%	k
At Meets Grade Level or Above	2023	48%	75%	75%	40%	*	80%	-	*	-	*	*	*	80%	71%	65%	*
	2022	43%	58%	58%	*	*	58%	-	-	-	*	20%	40%	63%	50%	54%	k
At Masters Grade Level	2023	22%	47%	47%	40%	*	52%	-	*	-	*	*	*	47%	48%	35%	k
	2022	23%	32%	32%	*	*	30%	-	-	-	*	0%	40%	42%	14%	33%	×
Grade 5 Reading																	

	School Year		District	Compus	African American	Hispapie	White	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2023	81%		-		rispanic *	95%	-	ASIAII	-	Races *	(Current) *	(Former) 100%			95%	*
Above	2022	81%	97%	97%	*	*	060/		*		*	*	*	059/	100%	95%	*
At Meets Grade Level or Above	2022	57%				*	96% 78%	-	-	-	*	*	100%	9570	82%	95% 67%	*
At Meets Glade Level of Above	2023	58%				*	79%	-	-		*	*			85%	60%	*
At Masters Grade Level	2022	28%				*	43%				*	*	20%		29%	24%	*
	2023	36%				*	42%	_	*	_	*	*			46%	35%	*
Grade 5 Mathematics	2022	5070	5570	5570			4270							3370	4070	3370	
At Approaches Grade Level or Above	2023	80%	98%	98%	*	*	97%	-	-	-	*	*	100%	100%	94%	95%	*
	2022	77%	100%	100%	*	*	100%	-	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	51%	81%	81%	*	*	81%	-	-	-	*	*	80%	81%	82%	71%	*
	2022	48%	94%	94%	*	*	96%	-	*	-	*	*	*	90%	100%	90%	*
At Masters Grade Level	2023	21%	44%	44%	*	*	46%	-	-	-	*	*	20%	46%	41%	38%	*
	2022	25%	64%	64%	*	*	63%	-	*	-	*	*	*	60%	69%	65%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	88%			*	89%	-	-	-	*	*	100%	96%	76%	81%	*
	2022	66%	97%	97%	*	*	100%	-	*	-	*	*	*	95%	100%	95%	*
At Meets Grade Level or Above	2023	36%	67%			*	68%	-	-	-	*	*	60%	73%	59%	57%	*
	2022	38%				*	83%	-	*	-	*			7070	92%	70%	*
At Masters Grade Level	2023	16%				*	30%	-	-	-	*	*	2070		12%	24%	*
	2022	18%	42%	42%	*	*	38%	-	*	-	*	*	*	25%	69%	30%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%				100%			*	*	7370	46%				87%	100%
	2022	74%				100%		-	100%	-	86%	79%	80%			85%	100%
At Meets Grade Level or Above	2023	49%			50%	82%		-	*	*	370	29%	76%		73%	60%	60%
	2022	48%			42%	83%		-	70%	-	0%	38%	60%		65%	56%	86%
At Masters Grade Level	2023	20%		32%	13%	35%		-	*	*	070	4%	14%		32%	24%	40%
	2022	23%	22%	35%	27%	50%	36%	-	40%	-	0%	3%	35%	32%	40%	31%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%				100%		-	*	*	00%	40%				89%	*
	2022	75%	81%	90%	73%	100%	91%	-	*	-	*	77%	78%	91%	90%	86%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	62%	66%	55%	71%	71%	-	. *	*	0%	20%	88%	60%	73%	55%	k
	2022	53%		63%	27%	80%		-	. *	-	*	23%	67%			54%	
At Masters Grade Level	2023	20%		27%	9%	29%	32%	-	. *	*	0%	0%	13%	28%	27%	15%	*
	2022	25%	24%	32%	18%	40%	36%	-	. *	-	*	0%	22%	31%	33%	28%	k
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	89%	64%	100%	93%	-	. *	*	60%	50%	88%	86%	93%	87%	k
	2022	72%	76%	87%	64%	100%	89%	-	. *	_	*	77%	78%	89%	83%	82%	×
At Meets Grade Level or Above	2023	45%	49%	74%	45%	86%	79%	-	. *	*	20%	40%	75%	70%	78%	66%	k
	2022	42%	34%	61%	45%	100%	62%	-	. *	-	*	38%	44%	59%	63%	54%	k
At Masters Grade Level	2023	19%	20%	39%	18%	43%	45%	-	. *	*	0%	10%	13%	35%	44%	32%	×
	2022	20%	18%	36%	27%	60%	36%	-	. *	_	*	8%	33%	34%	38%	34%	×
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	85%	88%	*	*	89%	-		-	*	*	100%	96%	76%	81%	k
	2022	76%	85%	97%	*	*	100%	-	. *	_	*	*	*	95%	100%	95%	k
At Meets Grade Level or Above	2023	47%	52%	67%	*	*	68%	-		-	*	*	60%	73%	59%	57%	×
	2022	47%	57%	79%	*	*	83%	-	. *	_	*	*	*	70%	92%	70%	×
At Masters Grade Level	2023	18%	17%	28%	*	*	30%	-		-	*	*	20%	38%	12%	24%	k
	2022	21%	19%	42%	*	*	38%	-	. *	_	*	*	*	25%	69%	30%	k
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	30%	30%	*	*	36%	-		*	*	*	*	6%	86%	27%	k
<u> </u>	2022	36%		25%	0%	*	29%	-	. *	_	*	0%	*	21%	31%	15%	-
Reading and Mathematics Including EOC	2023	37%		30%	*	*	36%	-	. –	*	*	*	*	6%	86%	27%	k
-	2022	36%	25%	25%	0%	*	29%	-	. *	-	*	0%	*	21%	31%	15%	-
Reading Including EOC	2023	50%	43%	43%	*	*	50%	-	. <u> </u>	*	*	*	*	25%	86%	40%	k
	2022	51%	53%	53%	20%	*	63%	-	. *	_	*	20%	*	53%	54%	45%	-
Math Including EOC	2023	45%	57%	57%	*	*	71%	_		*	*	*	*	44%	86%	60%	×
-	2022	43%		28%	0%	*	33%	-	. *	_	*	20%	*	21%	38%	15%	-
4th Graders																	
Reading and Mathematics	2023	38%	61%	61%	40%	*	68%	-	. *	-	*	*	*	67%	57%	47%	*
2	2022	36%	47%	47%	*	*	52%	_		-	*	20%	40%	54%	36%	42%	k

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	61%	61%	40%	*	68%	-	*	-	*	*	*	67%	57%	47%	*
	2022	36%	47%	47%	*	*	52%	-	-	-	*	20%	40%	54%	36%	42%	*
Reading Including EOC	2023	48%	64%	64%	40%	*	72%	-	*	-	*	*	*	67%	62%	53%	*
	2022	54%	61%	61%	*	*	67%	-	-	-	*	20%	60%	75%	36%	54%	*
Math Including EOC	2023	48%	75%	75%	40%	*	80%	-	*	-	*	*	*	80%	71%	65%	*
	2022	43%	58%	58%	*	*	58%	-	-	-	*	20%	40%	63%	50%	54%	*
5th Graders																	
Reading and Mathematics	2023	43%	77%	77%	*	*	76%	-	-	_	*	*	80%	73%	82%	67%	*
-	2022	41%	73%	73%	*	*	79%	_	*	_	*	*	*	65%	85%	60%	*
Reading and Mathematics Including EOC	2023	43%	77%	77%	*	*	76%	-	-	-	*	*	80%	73%	82%	67%	*
	2022	41%	73%	73%	*	*	79%	-	*	-	*	*	*	65%	85%	60%	*
Reading Including EOC	2023	57%	79%	7 9 %	*	*	78%	-	-	-	*	*	100%	77%	82%	67%	*
	2022	58%	73%	73%	*	*	79%	-	*	-	*	*	*	65%	85%	60%	*
Math Including EOC	2023	51%	81%	81%	*	*	81%	-	-	-	*	*	80%	81%	82%	71%	*
	2022	48%	94%	94%	*	*	96%	-	*	-	*	*	*	90%	100%	90%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	48%	61%	45%	71%	66%	-	*	*	0%	20%	75%	53%	71%	49%	*
	2022	34%	30%	49%	18%	80%	53%	-	*	-	*	15%	44%	48%	50%	39%	*
Reading and Mathematics Including EOC	2023	39%	49%	61%	45%	71%	66%	-	*	*	0%	20%	75%	53%	71%	49%	*
	2022	36%	31%	49%	18%	80%	53%	-	*	-	*	15%	44%	48%	50%	39%	*
Reading Including EOC	2023	53%	63%	66%	55%	71%	71%	-	*	*	0%	20%	88%	60%	73%	55%	*
	2022	53%	53%	62%	27%	80%	69%	-	*	-	*	23%	67%	65%	58%	53%	*
Math Including EOC	2023	47%	56%	74%	45%	86%	79%	-	*	*	20%	40%	75%	70%	78%	66%	*
-	2022	43%	38%	60%	45%	100%	62%	-	*	_	*	38%	44%	59%	63%	53%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	53%	53%	20%	*	60%	-	*	-	*	*	*	50%	55%	38%	*
Grade 4 Mathematics	2023	63%	89%	89%	60%	*	94%	-	*	-	*	*	*	87%	90%	88%	*
Grade 5 ELA/Reading	2023	65%	86%	86%	*	*	86%	-	-	-	*	*	100%	81%	94%	81%	*
Grade 5 Mathematics	2023	71%	87%	87%	*	*	85%	-	-	-	*	*	80%	85%	91%	83%	*
All Grades Both Subjects	2023	64%	67%	7 9 %	57%	88%	82%	-	*	-	*	68%	86%	77%	81%	74%	75%
All Grades ELA/Reading	2023	63%	67%	71%	43%	83%	75%	-	*	-	*	57%	86%	70%	72%	62%	*
All Grades Mathematics	2023	66%	66%	88%	71%	92%	89%	-	*	-	*	79%	86%	85%	90%	86%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	60%	60%	*	*	60%	-	-	-	-	*	-	*	86%	67%	-
Grade 5 ELA/Reading	2023	37%	*	*	-	-	*	-	-	-	-	*	*	*	*	*	-
Grade 5 Mathematics	2023	48%	83%	83%	-	-	80%	-	-	-	*	*	*	*	*	*	-
All Grades Both Subjects	2023	38%	53%	63%	33%	*	69%	-	-	-	*	20%	*	56%	67%	60%	-
All Grades ELA/Reading	2023	35%	42%	50%	*	-	67%	-	-	-	-	*	*	*	40%	40%	-
All Grades Mathematics	2023	40%	62%	69%	*	*	70%	-	-	-	*	*	*	50%	80%	70%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

					Tetel					ALP		EC.		ALP	EB/EL		Tetel	Monitored &
	School	State	District	Compus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Bull Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	Former
	Tedi	Sidle	DISUIC	Campus				-	_	rmance Lev		Daseu	Full-Out	(waiver)	Denial	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAA	(renonia	ince Rate i	by Subject	anu reno		ei							
At Approaches Grade Level or	2023	76%	82%	89%	_				_		100%	_	100%	_		89%	100%	
Above																		
	2022	74%	80%	90%	-	-	-	-	-	-	100%	*	*	-	-	89%	100%	
At Meets Grade Level or Above	2023	49%	55%	69%	-	-	-	-	-	-	60%	-	60%	-	-	70%	60%	
	2022	48%	47%	64%	-	-	-	-	-	-	86%		*	-		63%		
At Masters Grade Level	2023	20%	20%	32%	-	-	-	-	-	-	40%	-	40%	-	-	32%	40%	
	2022	23%	22%	35%	-	-	-	-	-	-	57%	*	*	-	-	34%	57%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	89%	-	-	-	-	-	-	*	-	*	-	-	89%	*	
	2022	75%	81%	90%	-	-	-	-	-	-	*	*	*	-	-	90%	*	
At Meets Grade Level or Above	2023	53%	62%	66%	-	-	-	-	-	-	. *	-	*	-	-	66%	*	
	2022	53%	53%	63%	-	-	-	-	-	-	. *	*	*	-	-	62%	*	
At Masters Grade Level	2023	20%	21%	27%	-	-	_	-	-	-	. *	-	*	-	-	28%		
	2022	25%	24%	32%	-	-	_	-	-	-	*	*	*	-	-	32%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	89%	-	-		-	-	-	*	-	*	-	-	89%	*	
	2022	72%	76%	87%	_			_	_	-	*	*	*	_		86%	*	
At Meets Grade Level or Above	2023	45%	49%	74%	_		_	_	_	-	*	_	*	_		73%		
	2022	42%	34%	61%	_		_	_	_	-	*	*	*	_		59%		
At Masters Grade Level	2022	19%	20%	39%	_		_	_	_	-	*	_	*	_		39%		
	2023	20%	18%	36%	_		_		_		*	*	*			35%		
All Grades Science	2022	2070	1070	5070												5570		
At Approaches Grade Level or Above	2023	77%	85%	88%	-	-	-	-	-	-	*	-	*	-	-	88%	*	
	2022	76%	85%	97%	_		_	_	_	-	*	_	*	_		97%	*	
At Meets Grade Level or Above	2022	47%	52%	67%	_		_	_	_	-	*	_	*	_	-	68%		
	2022	47%	57%	79%	_		_	_	_	-	*	_	*	_		78%		
At Masters Grade Level	2022	18%	17%	28%	_			_	_		*	_	*	_		27%		
	2023	21%	19%	42%	_		_	_	_		*	_	*	_		41%		
	2022	2170	1370	-T2 /J			nool Progr	ess - Anni	al Growth							4170		
All Grades Both Subjects	2023	64%	67%	79%	-					-	75%	_	75%	_	-	79%	75%	
All Grades ELA/Reading	2023	63%	67%	73%	-		_	_	_		*		/ 3 /0			79%		
All Grades Mathematics	2023	66%	66%	88%	-		-	-	-		*	-	*			88%		
	2023	00%	00%	0070	-		-	- Accolor	- tod Loars	ing		-	-	-	· · · · ·	00%		
All Crades Both Subjects	2022	200/	E20/	630/			l Progress			_			_			620/		
All Grades Both Subjects	2023	38%	53%	63%	-	-	-	-	-	-	-	-	-	-	-	63%	-	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental			Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	42%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades Mathematics	2023	40%	62%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		irades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	100%	100%	98%	-	67%	*	100%	100%	100%	97%	98%	97%	83%
Not Included in Accountability: Mobile	4%	5%	2%	0%	0%	2%	-	33%	*	0%	0%	0%	3%	2%	3%	17%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	100%	97%	-	*	*	100%	100%	100%	97%	98%	96%	80%
Not Included in Accountability: Mobile	4%	5%	3%	0%	0%	3%	-	*	*	0%	0%	0%	3%	2%	4%	20%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	9 7%	100%	100%	97%	-	*	*	100%	100%	100%	97%	98%	96%	80%
Not Included in Accountability: Mobile	5%	5%	3%	0%	0%	3%	-	*	*	0%	0%	0%	3%	2%	4%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	*	100%	-	-	-	*	*	100%	100%	100%	100%	*
Included in Accountability	93%	95%	100%	*	*	100%	-	-	-	*	*	100%	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	5%	0%	*	*	0%	-	-	-	*	*	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	-	-	*	*	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	*	0%	-	-	-	*	*	0%	0%	0%	0%	*

				African American	-		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%	*	*	0%	-	-	-	*	*	0%	0%		0%	*
Other	0%	0%	0%	*		0%	-	-	-	*	*	0%	0%	0%	0%	*
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	71%	99%	-	100%	-	100%	100%	100%	99%	89%	99%	58%
Not Included in Accountability: Mobile	5%	7%	4%	0%	12%	1%	-	0%	-	0%	0%	0%	1%	8%	1%	17%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	18%	0%	-	0%	-	0%	0%	0%	0%	3%	0%	25%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	100%	71%	99%	-	*	-	*	100%	100%	98%	89%	98%	60%
Not Included in Accountability: Mobile	5%	6%	5%	0%	14%	1%	-	*	-	*	0%	0%	2%	9%	2%	20%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	14%	0%	-	*	-	*	0%	0%	0%	2%	0%	20%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	71%	99%	-	*	-	*	100%	100%	98%	89%	98%	60%
Not Included in Accountability: Mobile	5%	7%	5%	0%	14%	1%	-	*	-	*	0%	0%	2%	9%	2%	20%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	14%	0%	-	*	-	*	0%	0%	0%	2%	0%	20%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	*	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	93%	97%	*	*	100%	-	*	-	*	*	*	100%	93%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	*	*	0%	-	*	-	*	*	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	*	0%	-	*	-	*	*	*	0%	7%	0%	*
Not Tested	2%	0%	0%	*	*	0%	-	*	-	*	*	*	0%	0%	0%	*
Absent	1%	0%	0%	*	*	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	*	*	0%	-	*	-	*	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

										Two			
				African			A		Desifie	or	Special	Faan	
	State	District	Campus		Hispanic	White	American Indian		Pacific Islander			Disadv	EB/EL
Attendance Rate					-			1					
2021-22	92.2%	94.0%	94.4%	95.4%	96.0%	93.9%	-	*	-	95.7%	94.0%	94.4%	95.2%
2020-21	95.0%	94.8%	95.7%	96.0%	94.4%	95.6%	*	*	-	96.9%	95.4%	95.6%	94.7%
Chronic Absenteeism													
2021-22	25.7%	17.5%	16.7%	21.7%	7.1%	18.5%	-	0.0%	-	0.0%	21.2%	17.1%	10.0%
2020-21	15.0%	14.8%	9.3%	8.3%	27.3%	8.6%	*	*	-	0.0%	13.0%	10.6%	33.3%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%	96.0%	- campus	-		-	-	Asian	-	-		-	
and Continuers	55.7 70	50.070											
Class of 2020													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	85.2%	-	-	_	-	-	-	_	-	_	_	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	_	-	-	_	-	-	-	_	-	_	_	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	_	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	17.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	32	368,686
By Ethnicity:				
African American	-	-	5	45,227
Hispanic	-	-	5	191,125
White	-	-	22	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	32	302,917
Special Education Graduates	-	-	2	32,447
Economically Disadvantaged Graduates	-	-	18	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	40,398
At-Risk Graduates	-	-	14	159,689
CTE Completers	-	-	11	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	257	100.0%	496	5,504,150	257	100.0%	496	5,518,432	
Students by Grade:				-,,				- , , -	
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	28	10.9%	5.6%	4.4%	28	10.9%	5.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	28	10.9%	5.6%	3.7%	28	10.9%	5.6%	3.7%	
Kindergarten	42	16.3%	8.5%	6.7%	42	16.3%	8.5%	6.7%	
Grade 1	39	15.2%	7.9%	7.2%	39	15.2%	7.9%	7.2%	
Grade 2	41	16.0%	8.3%	7.2%	41	16.0%	8.3%	7.2%	
Grade 3	25	9.7%	5.0%	7.2%	25	9.7%	5.0%	7.1%	
Grade 4	39	15.2%	7.9%	7.2%	39	15.2%	7.9%	7.1%	
Grade 5	43	16.7%	8.7%	7.2%	43	16.7%	8.7%	7.2%	
Grade 6	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.2%	
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%	
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.9%	
Grade 11	0	0.0%	5.6%	7.0%	0	0.0%	5.6%	7.0%	
Grade 12	0	0.0%	4.4%	6.6%	0	0.0%	4.4%	6.6%	
Ethnic Distribution:									
African American	24	9.3%	9.9%	12.8%	24	9.3%	9.9%	12.8%	
Hispanic	28	10.9%	11.1%	53.0%	28	10.9%	11.1%	52.9%	
White	187	72.8%	72.6%	25.6%	187	72.8%	72.6%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	3	1.2%	1.6%	5.1%	3	1.2%	1.6%	5.1%	
Pacific Islander	1	0.4%	0.4%	0.2%	1	0.4%	0.4%	0.2%	
Two or More Races	14	5.4%	4.2%	3.0%	14	5.4%	4.2%	3.0%	
Sex:									
Female	132	51.4%	51.2%	48.8%	132	51.4%	51.2%	48.8%	
Male	125	48.6%	48.8%	51.2%	125	48.6%		51.2%	
Economically Disadvantaged	175	68.1%	66.1%	62.1%	175	68.1%	66.1%	62.0%	
Non-Educationally Disadvantaged	82	31.9%	33.9%	37.9%		31.9%		38.0%	
Section 504 Students	13	5.1%	8.1%	7.4%		5.1%		7.4%	
EB Students/EL	12	4.7%	5.4%	23.1%		4.7%	5.4%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	6	2.3%	7.1%	5.5%	6	2.3%	7.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Title I	257	100.0%	100.0%	64.6%	257	100.0%	100.0%	64.6%
Military Connected	4	1.6%	0.8%	3.6%	4	1.6%	0.8%	3.6%
At-Risk	92	35.8%	41.1%	53.3%	92	35.8%	41.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	12	4.7%	5.4%	23.2%	12	4.7%	5.4%	23.2%
Career and Technical Education	0	0.0%	32.1%	26.5%	0	0.0%	32.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	81.0%	72.3%	0	-	81.0%	72.2%
Gifted and Talented Education	1	0.4%	5.2%	8.2%	1	0.4%	5.2%	8.2%
Special Education	37	14.4%	15.1%	12.6%	37	14.4%	15.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	37							
By Type of Primary Disability Students with Intellectual Disabilities	6	16.2%	33.3%	44.1%				
Students with Physical Disabilities	18	48.6%	26.7%	20.0%				
Students with Autism	5	13.5%	20.0%	15.5%				
Students with Behavioral Disabilities	8	21.6%	20.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	23	12.4%	14.7%	16.8%				
By Ethnicity: African American	5	2.7%	1.8%	3.3%				
Hispanic	1	0.5%	0.9%	8.7%				
White	15	8.1%	11.3%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.5%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	15.2%	13.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	20.0%	20.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	12	9.4%	12.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	17	8.5%	10.1%	18.1%				

	Non-Special Education Rates			Special Educatior Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	8.0%	8.0%	1.5%	22.2%	22.2%	4.5%			
Grade 1	6.1%	6.1%	2.5%	57.1%	57.1%	3.6%			
Grade 2	5.0%	5.0%	1.6%	25.0%	25.0%	2.0%			
Grade 3	6.5%	6.5%	0.8%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 8	-	5.7%	0.4%	-	0.0%	0.5%			
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	21.0	18.7
Grade 1	19.5	19.5	19.1
Grade 2	21.9	21.9	19.1
Grade 3	11.9	11.9	19.3
Grade 4	18.9	18.9	19.4
Grade 5	21.0	21.0	20.8
Grade 6	-	14.4	19.2
Secondary:			
English/Language Arts	-	13.9	16.2
Foreign Languages	-	11.3	18.8
Mathematics	-	12.9	17.5
Science	-	17.3	18.5
Social Studies	-	15.3	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.6	100.0%	100.0%	100.0%
Professional Staff:	21.9	71.5%	65.0%	64.1%
Teachers	19.9	64.9%	53.6%	48.7%
Professional Support	1.0	3.3%	7.2%	10.9%
Campus Administration (School Leadership)	1.0	3.3%	3.0%	3.3%
Educational Aides:	8.7	28.5%	14.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	3.0	9.8%	17.0%	53.2%
Teachers by Ethnicity:				
African American	1.0	5.0%	7.1%	11.8%
Hispanic	1.0	5.0%	2.4%	29.6%
White	17.9	89.9%	90.6%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.5	12.5%	26.1%	24.4%
Females	17.4	87.5%	73.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	15.4	77.5%	77.0%	72.2%
Masters	4.5	22.5%	22.2%	25.0%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.1%	9.4%	9.7%
1-5 Years Experience	4.6	23.3%	21.2%	26.3%
6-10 Years Experience	4.8	24.0%	18.9%	20.5%
11-20 Years Experience	6.1	30.6%	33.8%	27.2%
21-30 Years Experience	1.4	7.0%	11.9%	13.3%
Over 30 Years Experience	1.0	5.0%	4.7%	2.9%

	Campus	;			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	12.9	n/a	11.7	14.8	
	-				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		5.0		3.0	6
Average Years Experience of Principals with District		5.0	-	8.0	5
Average Years Experience of Assistant Principals		0.0	(0.0	5.
Average Years Experience of Assistant Principals with District	:	0.0	(0.0	4
Average Years Experience of Teachers:	1	1.3	12	2.2	11
Average Years Experience of Teachers with District:		5.0	Ę	5.0	6
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	\$36,	160	\$36,1	60	\$53,30
1-5 Years Experience	\$40,6	590	\$40,9	14	\$56,51
6-10 Years Experience	\$45,6	513	\$46,6	00	\$59,73
11-20 Years Experience	\$58,9	970	\$60,2	21	\$63,38
21-30 Years Experience	\$67,6	571	\$66,8	65	\$67,87
Over 30 Years Experience	\$57,7	741	\$59,7	40	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$49,7	760	\$52,0	52	\$60,71
Professional Support	\$55,6		\$55,8		\$72,02
Campus Administration (School Leadership)	\$79,4		\$80,9		\$85,16
1 Y F/	,,		, ,-		, ,
Instructional Staff Percent:		n/a	67.3	%	65.1
Contracted Instructional Staff (not incl. above):		0.0	().0	2,105
	1	-			,

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	0.0	0.0%	9.2%	5.4%			
Compensatory Education	0.6	3.2%	1.5%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	16.9	85.1%	78.6%	70.6%			
Special Education	2.3	11.7%	10.7%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)